

Curriculum Vitae Inbal Arnon

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Research Interests

First language acquisition, Psycholinguistics, Cognitive Development, Learning theory, Second language learning, Cognitive Science

Employment

2017 – present Associate Professor, Department of Psychology, Hebrew University, Jerusalem
2013 – 2017 Assistant Professor, Department of Psychology, Hebrew University, Jerusalem
2011 – 2013 Lecturer (Assistant Professor), Department of Psychology and member of the Institute of Information Processing and Decision Making, University of Haifa
2010 - 2011 Lecturer (Assistant Professor), School of Languages, Linguistics and Cultures, University of Manchester, UK

Education

2004 - 2010 Stanford University, PhD in Linguistics with Cognitive Science designation. Dissertation title: *Starting Big - The role of multi-word phrases in language learning and use*. Committee members: Eve Clark (co-chair), Dan Jurafsky (co-chair), Meghan Sumner, Michael Ramscar, Tom Wasow
2003 - 2004 University of Edinburgh, MSc in Psycholinguistics with Distinction, Department of Psychology, (Advisors: Holly Branigan and Martin Pickering)
2000 - 2003 Tel Aviv University, B. A. in Linguistics, Summa cum Laude

Honours, Awards and Lectures

2018 Keynote speaker, Workshop on Psycholinguistic and Computational Perspectives on Non-Compositional Meaning in Phrases, Tübingen.
2017 Keynote address, Israeli Society for Computational Linguistics (ISCOL), Jerusalem
2014-2015 Elected member of the Young Forum of Outstanding Researchers in the Humanities and Social Science, The Israel Academy of Science.
2014 Excellence in Teaching, Psychology, Faculty of Social Sciences
2014 Golda Meir Award for Academic Excellence, Hebrew University
2011-2016 Martin Buber Society of Fellows in the Humanities, Hebrew University; postdoctoral fellowship (*declined*)
2011-2014 Alon Fellowship for Outstanding Young Researchers for position at Ben Gurion University (*declined*)

- 2011 The Peter Jusczyk Best Paper Award for the paper "When on your feet is better than feet: Children's word production is facilitated in familiar sentence-frames. *Language Learning and Development*, 7, 107-129
- 2008 The Paula Menyuk Travel Award, 33rd Boston University Conference for Language Development (BUCLD)
- 2008 Stanford Graduate Research Opportunity Award for dissertation research
- 2008 Student Travel Award, The Third International Cognitive Science Conference, Moscow
- 2004 to 2010 Graduate Fellowship, Department of Linguistics Stanford University
- 2003 - 2004 Chevening Award (tuition & stipend), British Council, London, UK
- 2001 Dean's list, Tel-Aviv University.
- 2000 Honorary scholarship for academic excellence, Tel-Aviv University.

Research Grants

- 2016-2020 Ambridge, B. (PI), **Arnon, I.** (partner organization), Goskun (partner organization), Koyman (partner organization), Fukimara (partner organization), *The Cross-linguistic Acquisition of Sentence Structure*, European Research Council (ERC-COG), 2,000,000 Euro
- 2016-2020 **Arnon, I. (PI)**. *The developmental trajectory of statistical learning: sources and consequences of individual differences in learning*, Israeli Science Foundation, \$250,000.
- 2012-2016 **Arnon, I.** (PI): *When bigger is better: Extending a novel framework for understanding and facilitating second language learning*, Israeli Science Foundation (ISF), \$150,000
- 2012-2015 **Arnon, I.** (PI) & Christiansen, M. H. (PI): *The differential role of multi-word chunks in first and second language learning*, Bi-national Science Foundation (BSF), \$135,000

Editorial Activities

- 2018 - Editorial board, *Journal of Memory and Language*
- 2018- Associate Editor, *Journal of Child Language*
- 2015-2017 Guest editor of a special issue of Topics in Cognitive Science on "More than Words: The Role of Multiword Sequences in Language Learning and Use" (with Morten Christiansen).
- 2012-2014 Editor of a book, *Language in Interaction: Studies in Honour of Eve V. Clark*. Trends in Language Acquisition Research Series, Amsterdam: John Benjamins (with Casillas, M., Estigabarría, B., & Kurumada, C.)
- 2009-2011 Editor of a book, *Experience, Variation and Generalization: Learning a First Language*, Trends in Language Acquisition Research Series, Amsterdam: John Benjamins (with Eve V. Clark)

University-Community partnership

Founder of the new Living Lab at the Bloomfield Children's Science Museum in Jerusalem. The lab aims to promote developmental research in Israel; expose parents and children to new findings on child development; and enable visitors and educators to engage with scientists studying child development. The Living Lab aims to educate the public about

child development by immersing museum visitors in the process of scientific discovery. The lab is based on the Living Lab model (<http://www.livinglab.org>), successfully implemented in over 40 museums around the world. This is the first Living Lab in Israel. Over 3000 children and parents have participated in the lab since its founding in November 2014. The lab was featured in the President's letter to the board of trustees as a unique and successful example of community outreach. Data collected in the lab has been presented in over ten international conferences and yielded two publications in top journals (and an additional four papers under review).

Publications

Journal articles

- Shufaniya A., & **Arnon, I.** (in press). Statistical learning is not age-invariant during childhood: performance improves with age across modality, *Cognitive Science*, xx-xx.
- Raviv, L. & **Arnon, I.** (in press). Systematicity but not compositionality: Examining the emergence of linguistic structure in children and adults using iterated learning, *Cognition*, xx-xx
- Arnon, I.** (in press). Can mimicking infants' early experience facilitate adult language learning? A critique of Hudson-Kam (2018), *Language Learning and Development*, xx-xx.
- Tal, Sh. & **Arnon, I.** (in press). SES effects on the use of variation sets in child-directed speech, *Journal of Child Language*, xx-xx.
- Raviv, L. & Arnon, I. (2018). The developmental trajectory of children's auditory and visual statistical learning abilities: modality-based differences in the effect of age. *Developmental Science*, xx-xx.
- Lavi-Rotbain, O. & **Arnon, I.** (2017). Developmental differences between children and adults in the use of visual cues for segmentation, *Cognitive Science*, 1, 1-15
- Havron, N. & **Arnon, I.** (2017). Minding the gaps: literacy enhances lexical segmentation in children learning to read, *Journal of Child Language*, x, xx-xx.
- Arnon, I.**, & Christiansen, M. H. (2017). The role of multiword building blocks in explaining L1-L2 differences, Special issue on Multiword Units in Language (M. H. Christiansen & I. Arnon, Eds.). *Topics in Cognitive Science*, 9, 621-636.
- Arnon, I.**, McCauley, S. & Christiansen, M. H. (2017). Digging up the building blocks of language: Age-of-Acquisition effects for multiword phrases, *Journal of Memory and Language*, 92, 265-280.
- Havron, N., & **Arnon, I.** (2016). The effect of literacy on L2 segmentation, *Applied Psycholinguistics*, 38, 127-153.
- Hernandez, M., Costa, A., & **Arnon, I.** (2015). More than words: multiword frequency effects in non-native speakers, *Language, Cognition & Neuroscience*, 31, 785-800.
- Siegelman, N. & **Arnon, I.** (2015). The advantage of starting big: learning from unsegmented input facilitates mastery of grammatical gender in an artificial language. *Journal of Memory and Language*, 85, 60-75.
- Arnon, I.** (2015). What can frequency effects tell us about the building blocks and mechanisms of language learning? *Journal of Child Language*, 42, 274-277.
- Arnon, I.** & Cohen Priva, U. (2014). Time and again: the changing effect of word and multiword frequency on phonetic duration, *Mental Lexicon*, 9, 377-400.
- Costa, A., Foucart, A., **Arnon, I.**, Aparici, M., & Apesteguia, J. (2014). "Piensa" twice: On the foreign language effect in decision making, *Cognition*, 130, 236-

- Arnon, I.** & Cohen Priva, U. (2013). More than words: the effect of multi-word frequency and constituency on phonetic duration. *Language and Speech, Special Issue: Parsimony and Redundancy in Models of Language*, 56, 346-368.
- Hofmeister, P., Jaeger, F. T., **Arnon, I.**, Snider, N., & Sag, I. (2013). The source ambiguity problem: distinguishing the effects of grammar and processing on acceptability judgments, *Language and Cognitive Processes* 28, 48-87.
- Arnon, I.**, & Ramscar, M. (2012). Granularity and the acquisition of grammatical gender: How order-of-acquisition affects what gets learned, *Cognition* 122, 292-305.
- de Marneffe, M., Grimm, S., **Arnon, I.**, & Bresnan, J. (2012). A statistical model of grammatical choices in children's production of dative sentences. *Language and Cognitive Processes*, 1, 25-61.
- Arnon, I.** & Clark, E. V. (2011). Why 'Brush your teeth' is better than 'teeth: Children's word production is facilitated in familiar sentence-frames. *Language Learning and Development*, 7, 107-129. Winner of Peter Jusczyk Best Paper Award.
- Arnon, I.** & Snider, N. (2010). More than words: Frequency effects for multi-word phrases. *Journal of Memory and Language*, 62, 67-82. Among ten most downloaded papers in 2010. 1/178.
- Arnon, I.** (2010). Re-thinking child difficulty: The effect of NP type on children's processing of relative clauses in Hebrew. *Journal of Child Language*, 37, 27 – 57.
- Tily, H., Gahl, S., **Arnon, I.**, Kothari, A., Snider, N. and Bresnan, J. (2009). Pronunciation reflects syntactic probabilities: Evidence from spontaneous speech, *Language & Cognition* 2(1), 147-165.

Books

- Arnon, I.**, Casillas, M., Estigabarría, B., & Kurumada, C. (2014). *Language in Interaction: Studies in Honour of Eve V. Clark* (pp. 358). Trends in Language Acquisition Research Series, Amsterdam: John Benjamins.
- Arnon, I.**, & Clark, E. V. (2011). *Experience, Variation and Generalization: Learning a First Language* (pp. 300). Trends in Language Acquisition Research Series, Amsterdam: John Benjamins.

Book chapters

- Arnon, I.** (2016). The nature of child-directed speech in Hebrew: frequent frames in a morphologically rich language. *The Acquisition of Hebrew* pp 221-234, Trends in Language Acquisition Research Series (Ed. Ruth Berman), Amsterdam: John Benjamins.
- Kurumada, C. & **Arnon, I.** (2014). Language acquisition in interaction, In I. Arnon, Casillas, M., C. Kurumada, & B. Estigarría (Eds.), *Language in Interaction* (pp 1-12), Trends in Language Acquisition Research Series, Amsterdam: John Benjamins
- Snider, N., & **Arnon, I.**(2012). A unified lexicon and grammar? Compositional and non-compositional phrases in the lexicon. In S. Gries & D. Divjak (Eds.) *Frequency effects in language* (pp 127-164). Berlin: Mouton de Gruyter.
- Arnon, I.** (2011). Learning constructions: re-thinking the path of relative clause acquisition in Hebrew. In E. Kidd (Ed.). *The acquisition of relative clauses: functional and typological perspectives* (pp 81-105), Amsterdam: John Benjamins.
- Arnon, I.** (2011). Units of learning in language acquisition. In I. Arnon & E.V. Clark (Eds.), *Experience, Variation and Generalization: Learning a First Language* (pp 167-187), Trends in Language Acquisition Research Series, Amsterdam: John Benjamins.

Hofmeister, P., Jaeger, F., **Arnon, I.**, Sag, I., & Snider, N. (2007). Locality and Accessibility in Wh-questions. In S. Featherston & W. Sternefeld (eds.), *Linguistic Evidence: Empirical, Theoretical, and Computational Perspectives* (pp. 185-205). Berlin: Mouton de Gruyter.

Selected papers in Peer-reviewed Conference Proceedings

- Tal, S. & Arnon, I. (in press). SES differences in the communicative functions of variation sets. In Proceedings of the 42nd Annual Boston University Conference on Language Development (Anne B. Bertolini & Maxwell J. Kaplan, Eds). 736-749, Cascadia Press: Somerville, MA.
- Raviv, L. & **Arnon, I.** (2016). Language Evolution in the Lab: The Case of Child Learners, *Proceedings of the 38th Annual Conference of the Cognitive Science Society* (pp. 000-000). Cognitive Science Society
- Raviv, L., & **Arnon, I.** (2016). The Developmental Trajectory of Children's Statistical Learning Abilities, *Proceedings of the 38th Annual Conference of the Cognitive Science Society* (pp. 000-000). Cognitive Science Society
- Frank, M. C., Tily, H., **Arnon, I.** & Goldwater, S. (2010). Beyond Transitional Probabilities: Human Learners Impose a Parsimony Bias in Statistical Word Segmentation. *Proceedings of the 32nd Annual Conference of the Cognitive Science Society* (pp. 000-000). Cognitive Science Society.
- Arnon, I.**, & Ramscar, M. (2009). Order-of-acquisition affects what gets learned. In N.A. Taatgen & H. van Rijn (Eds.), *Proceedings of the 31th Annual Conference of the Cognitive Science Society* (pp. 2112-2117). Cognitive Science Society.
- Arnon, I.**, Snider, N., Hofmeister, P., Jaeger, T. F. & Sag, I. A. (2005). Cross-linguistic variation in a processing account: The case of multiple wh-questions. *Proceedings of the annual Berkeley Linguistics Society meeting 32*.
- Arnon, I.** (2005). Relative clause acquisition in Hebrew: Toward a processing-oriented account. In A. Brugos, M. R. Clark-Cotton & S. Ha (eds.), *Proceedings of the Twenty-ninth Boston University Conference on Language Development* (pp. 37-48). Somerville, MA: Cascadia Press.

Peer-reviewed Encyclopedia entries

- Arnon, I. (2014). Acquisition of grammatical gender. *Encyclopedia of Language Development*, SAGE publications (259-260).
- Arnon, I. (2014). Distributional knowledge and language learning. *Encyclopedia of Language Development*, SAGE publications (161-163).
- Arnon, I. & Christiansen, M. (2014). Chunk-based language acquisition. *Encyclopedia of Language Development*, SAGE publications (88-91).

Selected Invited Presentations

- 2018 Keynote speaker, Workshop on Psycholinguistic and Computational Perspectives on Non-Compositional Meaning in Phrases, Tübingen.
Multiword units in language learning and use, Invited colloquium, The department of Psychological and Linguistic Sciences, Brown University
Multiword units in language learning and use, Invited colloquium, Psychology department, Princeton

- Multiword units in language learning and use*, Invited colloquium, Brain and Cognitive Sciences department, MIT
- 2017 *Multiword units in language*, Keynote address, Israeli Society for Computational Linguistics (ISCOL), Jerusalem
- 2016 *The building blocks of language*, Invited colloquium, The Edmond & Lily Center for Brain Sciences (ELSC), Hebrew University
L1-L2 differences in statistical learning and building blocks, Invited talk at the First vs. Second Language Learning workshop: from Neurobiology to Cognition, Hebrew University, Sept
- 2015 *The units of language*, Invited talk, Lorentz Workshop, Reappraising the role of linear structure in language, Leiden
- 2014 *Frequency effects in first and second language learning*, Invited colloquium talk, Program in Frequency Effects in Language, Freiburg University
When bigger is better: the role of multiword units in language learning, Invited colloquium, Department of Linguistics, Gordon College
First vs. second language learning: new theoretical perspectives, Invited talk, Buber Society of Fellows, Hebrew University
- 2013 Invited colloquium talk, Department of Linguistics, Bar-Ilan University
Invited colloquium talk, Department of Psychology, University of Illinois, USA,
Invited colloquium talk, Basque Centre on Cognition, Brain, and Language (BCBL)
Invited colloquium talk, Communication Disorders department, University of Haifa, Israel
- 2012 Invited colloquium talk, Department of Psychology Israel, Ben-Gurion University,
Invited colloquium talk, Tel-Aviv University, Department of Linguistics, Israel.
Invited talk, International Workshop on Second Language Acquisition: From brain plasticity to cognition, Hebrew University, Jerusalem.
Invited talk, Hebrew Language Department, University of Haifa
Invited talk, Haifa Language Forum, University of Haifa,
- 2011 Invited talk, Department of Psychology, Cornell.
Invited colloquium talk, Linguistics Department, University of York, UK.
- 2010 Invited talk, Institute of Information Processing and Decision Making (IIPDM), Haifa University, Israel.
Invited talk, Linguistics Department, Ben-Gurion University, Israel.
Invited talk, Forum for the Interdisciplinary Study of Language, Hebrew University
Institute of Language and Linguistics Seminar, University of Manchester
- 2009 Invited colloquium talk, Department of Linguistics, Tel-Aviv University.
Invited talk, Cognitive Psychology colloquium series, Department of Psychology, Hebrew University.
Invited colloquium talk, Department of Linguistics, Bar Ilan University, Israel
Invited talk, Language and Cognition workshop, Northwestern University, Chicago, IL
Invited colloquium talk, Department of Foreign languages and Linguistics, Ben-Gurion University, Israel.
- 2008 Invited talk, Special workshop on Language and Cognition in the Third International Conference on Cognitive Science, Moscow, Russia.

Refereed Conference Talks

- Lavi-Rotbain, O. & Arnon, I. (2018). The impact of entropy on statistical learning, talk presented at the 4th conference of Usage-based Linguistics, Jerusalem, July.
- Tal, Sh., Arnon, I. & Ariel, M. (2018). Children's acquisition of *or*, talk to be presented at the 43rd Annual Boston University Conference on Language Development, Boston
- Arnon, I. (2018). Do common statistical learning tasks capture stable individual differences in children: an investigation of reliability across modality, talk presented at 31st Annual CUNY Sentence Processing Conference, UC Davis, March
- Tal, Sh., Arnon, I. & Ariel, M. (2018). Children's acquisition of *or*, talk presented at the 4th conference of Usage-based Linguistics, Jerusalem, July.
- Tal, Sh., & Arnon, I. (2017). SES differences in the structural properties of child-directed speech, talk presented at the 3rd conference of Usage-based Linguistics, Jerusalem, July
- Raviv, L., & Arnon, I. (2017). When do children create structure? Using Iterated language models with children, talk presented at the 3rd conference of Usage-based Linguistics, Jerusalem, July
- Raviv, L., & Arnon, I. (2016). Language evolution in the lab: The Case of Child Learners, *Proceedings of the 38nd Annual Conference of the Cognitive Science Society* (pp. 000-000). Cognitive Science Society, Philadelphia, August
- Borovsky, A. & Arnon, I. (2016). Children's use of multiword information in real-time language processing, talk presented at the 5th Implicit Learning Seminar, Lancaster, July
- Raviv, L. & Arnon, I. (2016). Language evolution in the lab: The case of child learners. Talk presented at the 6th UK Cognitive Linguistics Conference (UK-CLC). Bangor University. 2016-07-19 - 2016-07-22.
- Raviv, L. & Arnon, I. (2016). Language Evolution in the Lab: The Case of Child Learners, 5th Implicit Learning Seminar, Lancaster, July
- Raviv, L., & Arnon, I. (2016). Language Evolution in the Lab: The Case of Child Learners, The 2nd Usage-Based Linguistics Conference, Israel, June.
- Johnson, T., Havron, N. & Arnon, I. (2016). Frequent frames in CDS as training wheels for acquisition of the verb paradigm in Hebrew, The 2nd Usage-Based Linguistics Conference, Israel, June.
- Arnon, I. (2016). From chunk to segment: developmental changes in the effect of frequent frames, The 2nd Usage-Based Linguistics Conference, Israel, June.
- Havron, N. & Arnon, I. (2015). The effect of literacy on spoken language processing in children learning to read. Talk presented at the 9th conference of Literacy and Language, Tel Aviv, Israel
- Raviv, L. & Arnon, I. (2015). Developmental differences in children's statistical learning abilities. Talk presented at Architectures & Mechanisms for Language Processing (AMLaP 2015). Valetta, Sept
- Arnon, I., & Raviv, L. (2015). Developmental differences in children's statistical learning abilities. Talk presented at the International Conference on Interdisciplinary Advances in Statistical Learning. San Sebastian, June.
- Arnon, I. (2015). Building blocks of language: The role of chunks in learning, paper presented at the 1st Usage-Based Linguistics Conference, Hebrew University, June.
- Siegelman, N. & Arnon, I. (2015). Starting big: Learning from unsegmented input facilitates mastery of grammatical gender, 28th CUNY conference on sentence processing, Los Angeles. USA, March

- Havron, N. & **Arnon, I.** (2014). The effect of literacy on spoken language processing, paper presented at the 20th conference on the Architectures and Mechanisms of Language Processing (AMLAP), Edinburgh, September.
- Arnon, I.** (2013). Multi-word sequences in adult language learning and use. In Multiword sequences as building blocks for language: insights from first and second language learning, symposium presented at the 35th meeting of the Cognitive Science Society, Berlin, August
- Arnon, I.** (2013). From chunk to segment: U-shaped patterns in the facilitative effect of frames on children's word production, The 12th International Cognitive Linguistics Conference, Alberta, Canada, June.
- Arnon, I. & Cohen Priva, U.** (2013). More than words: the effect of multi-word frequency and constituency on phonetic duration, The 12th International Cognitive Linguistics Conference, Alberta, Canada, June.
- Arnon, I. & Cohen Priva, U.** (2013). More than words: the effect of multi-word frequency and constituency on phonetic duration, The 26th CUNY conference on sentence processing, South Carolina, USA, March.
- Arnon, I. & Ramscar, M.** (2012). How order affects learning. Paper presented at the 85th meeting of the Linguistic Society of America, Portland: Oregon.
- Arnon, I.** (2011). An assessment of the role of frequency and predictability in language learning. 12th International Congress for the Study of Child Language, Montreal, Canada, July 19th-23rd.
- Arnon, I.** (2011). Differences in Parental Input and Their Effect on Early Language Learning, Symposium to be held at the 2011 SRCB Biennial Meeting (Discussant + organizer), Montreal.
- Arnon, I.** (2010). From chunk to segment – U-shaped patterns in the effect of frequent frames on children's word production. 35th Boston University Conference on Language Development, Boston, MA
- Arnon, I. & Clark, E.V.** (2010). More than words: children's production of irregular plurals is facilitated in more predictable contexts, AMLAP, York, Sept 5-7.
- Arnon, I.** (2010). Starting Big: the facilitative role of multi-word chunks in language learning. Interdisciplinary conference on formulaic language, Paderborn, March 23-26.
- Arnon, I.** (2009). Learning constructions: re-thinking the path of relative clause acquisition. The 33rd Stanford Child Language Research Forum, Berkeley, July 10-12.
- Arnon, I. & Ramscar, M.** (2009). How the units speakers learn from influence what gets learned. Symposium on multiple Perspectives on the Critical Period for Language, Ohio State University, June 5th-7th.
- Arnon, I., & Clark, E.** (2009). Words in frames: why 'on your feet' is better than 'feet'. The 83rd Annual Meeting of the Linguistic Society of America, San Francisco, CA, January 8th-10th.
- Arnon, I., & Snider, N.** (2009). More than words: speakers represent multi-word sequences. The 83rd Annual Meeting of the Linguistic Society of America, San Francisco, January 8th-10th.
- Arnon, I. & Ramscar, M.** (2008, Oct-Nov). How order-of-acquisition shapes learning: the case of grammatical gender. The 33rd Boston University Conference on Language Development, Boston, MA.
- Tily, H., Hemforth, B., **Arnon, I.**, Shuval, N., Snider, N., & Wasow, T (2008, September). Eye movements reflect comprehenders' knowledge of syntactic structure probability.

- The 14th Annual Conference on Architectures and Mechanisms for Language Processing, Cambridge, UK.
- Arnon, I.** (2008, February). Passives are not always harder: On the interaction of syntactic structure and thematic fit. The 34th Annual meeting of the Berkeley Linguistics Society, Berkeley, California.
- Arnon, I.** (2007, September). On child and adult use of resumptive pronouns: children are sensitive to distribution in the target language. The Interdisciplinary Conference on Relative Clauses, Cambridge, UK.
- Tily, H., Snider, N., Kothari, A., **Arnon, I.** and Bresnan, J. (2007, August). Phonetic production reflects syntactic probability: Evidence from duration and disfluency. The 13th Annual Conference on Architectures and Mechanisms for Language Processing. Turku, Finland
- Tily, H., **Arnon, I.**, Bresnan, J., Kothari, A., & Snider, N. (2007, March). What makes a construction predictable? Using semantic and contextual cues to better model phonetic reduction. The 20th Annual CUNY Conference on Human Sentence Processing, San-Diego, California.
- Arnon, I.** (2006, August). Re-thinking child difficulty: The effect of NP type on child processing of relative clauses in Hebrew. The 12th Annual Conference on Architectures and Mechanisms for Language Processing, Nijmegen, NL.
- Hofmeister, P., Jaeger, T. F., **Arnon, I.**, Sag, I. A., & Snider, N. (2006, February). Locality and accessibility in wh-questions. International Conference on Linguistic Evidence. 2006. Feb. 1-4. University of Tübingen, Germany.
- Snider, N., **Arnon, I.**, Hofmeister, P., Jaeger, F. T., & Sag, I. A. (2006, February). Processing accounts for gradience in acceptability: The case of multiple wh-questions. Berkeley Linguistics Society meeting, Berkeley, CA.
- Arnon, I.** (2005, July). On the use of resumptive pronouns in child and adult Hebrew. The Xth International Congress for the Study of Child Language, Berlin, Germany.
- Hofmeister, P., Snider, N., **Arnon, I.**, Estigarribia, B., Hofmeister, P., Jaeger, F., Pettibone, J., & Sag, I (2005, April). Processing Accounts for Superiority. The S-TREND conference, Stanford University, Stanford, CA.
- Arnon, I.** (2004, November). Relative clause acquisition in Hebrew: Toward a processing-oriented account. The 29th Boston University Conference on Language Development, Boston, MA.

Refereed Conference Posters

- Tal, Sh. & Smith, K., & Culbertson, J., & Grossman, E. & Arnon, I. (2018). The impact of information structure on language change: An experimental study, poster to be presented at Architectures and Mechanisms of Sentence Processing (AMLAP), Berlin.
- Lavi-Rotbain, O., & Arnon, I. (2018). The impact of entropy on statistical learning, poster to be presented at the 43rd Annual Boston University Conference on Language Development, Boston
- Arnon, I. (2017). From chunk to segment: U-shaped patterns in the use of multiword frames, poster presented at the 14th International Conference for the study of child language, Lyon, July.
- Arnon, I., McCauley, S. M. & Christiansen, M. H. (2017). Digging up the building blocks of language: Age-of-Acquisition effects for multiword phrases, poster presented at the 14th International Conference for the study of child language, Lyon, July

- Arnon, I., McCauley, S. M. & Christiansen, M. H. (2017). Digging up the building blocks of language: Age-of-Acquisition effects for multiword phrases, poster presented at the 30th Conference on Human Sentence Processing (CUNY), Boston, March
- Borovsky, A., & Arnon, I. (2017). Children use multiword frequency in real-time sentence comprehension, poster presented at the 30th Conference on Human Sentence Processing (CUNY), Boston, March
- Raviv, L. & **Arnon, I.** (2017). Language Evolution in the Lab: The Case of Child Learners, poster presented at the 30th Conference on Human Sentence Processing (CUNY), Boston, March
- Havron, N. & **Arnon, I.** (2016). The worse children segment – the better they learn a language. Poster presentation at *The third conference on Cognition Research of the Israeli Society for Cognitive Psychology*, Israel.
- Havron, N., Lancry, O. & **Arnon, I.** (2015). AoA and literacy effects in L2 acquisition. Poster presentation at *The second conference on Cognition Research of the Israeli Society for Cognitive Psychology*, Acre, Israel.
- Arnon, I.**, & Cohen Priva, U. (2014). Time and again: the changing effect of word and multiword frequency on phonetic duration, poster presented at the 20th conference on the Architectures and Mechanisms of Language Processing (AMLAP), Edinburgh, September.
- Arnon, I.**, & Miller, S. (2011). More than words – phonetic reduction effects in multi-word phrases. The 24th Annual Conference on Human Sentence Processing, Stanford, CA, March 26th -28th.
- Arnon, I.**, & Miller, S. (2010). More than words – frequency effects in the production of four-word phrases. AMLAP, York, Sept 5-7
- Arnon, I.** & Clark, E. (2008, July-Aug). Learning irregular plurals – why irregulars are like regulars. The Xith International Association of Child Language, Edinburgh, UK .
- Arnon, I.** (2006). Re-thinking child difficulty: The effect of NP type on child processing of relative clauses in Hebrew. The 19th Annual CUNY Conference on Human Sentence Processing, CUNY, March 2006
- Arnon, I.** (2005). The processing of object relative clauses in young Hebrew speakers. Poster presented at the Xth International Congress for the Study of Child Language, Berlin, Germany.
- Arnon, I.**, Pickering, M. J., & Branigan, H. (2005). Passives are not always harder: On the interaction of syntactic structure and thematic fit. The 18th Annual CUNY Conference on Human Sentence Processing, University of Arizona, Tucson, AZ.
- Arnon, I.**, Estigarribia, B., Hofmeister, P., Jaeger, F., Pettibone, J., Sag, I. & Snider, N. (2005). Rethinking Superiority effects – A processing model. The 18th Annual CUNY Conference on Human Sentence Processing, University of Arizona, Tucson, AZ
- Arnon, I.**, Estigarribia, B., Hofmeister, P., Jaeger, F., Pettibone, J., Sag, I. & Snider, N. (2005). Processing explains Superiority effects. HOWL 3: Hopkins Workshop on Language. John Hopkins University, Baltimore, MD.
- Arnon, I.** (2004). The processing of object relative clauses in young Hebrew speakers. The 10th Annual Meeting on Architectures and Mechanisms for Language Processing, Aix-en-Provence, France.